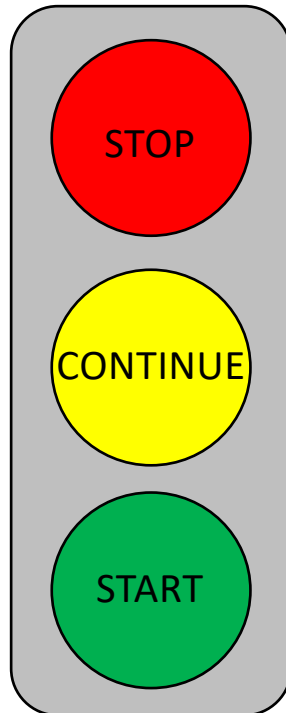


#CoCreatingGFI

What
could the
teacher...

What
could you
yourself...



...to
increase
your and
your
peers'
learning?

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Asking what the teacher can “stop, continue, start” (Hoon et al., 2015) gives us formative feedback to improve our teaching. But what if we ask students the same question so they use the evaluation to reflect on and improve their own learning (Bovill, 2011)?